

## Fall 2023 Honors Courses

### 1. HNRS 1112 “Seminar in Academic Inquiry”

- 01H TBD; T/R 11:00am-12:15pm; CRN 91554
- 02H Corey Sloat; MW 2:00-3:15pm; CRN 91289
- 03H TBD; MW 3:30-4:45pm; CRN 91290
- 04H TBD; T/R 9:30-10:45am; CRN 91732

#### CC 1.1

Course Description: This course introduces students to the conventions of academic writing and the habits of critical inquiry they will need in university courses and beyond. Students read and annotate texts on a topic (or topics) selected by the instructor, develop original avenues of inquiry through classroom discussion, and transform their questions into well-supported academic arguments. Assignment sequences incorporate opportunities for research, drafting, revision, editing, and reflection to help students find writing processes that can be replicated in future courses and workplace projects that require only polished work. Because different disciplines and career paths present different scenarios for critical thinking and writing, this course also teaches students how to adapt the conventions of academic inquiry to a variety of contexts. Students will be introduced to the honors thesis process and begin to develop the skills necessary for success in the Honors Program. 3 credits.

**SPECIAL NOTE:** This course is required for all honors students. However, this requirement is waived for those who had AP credit for ENGL 1112 or took ENGL 1112 or ENGL 1114 prior to joining the Honors Program. So, if you need 1112 in the Fall be sure you are registering for HNRS 1112.

### 2. FINC 1123 01H “Personal Finance”

Instructor: Mary Miller

T/R 11:00am-12:15pm

CC 3.2

CRN 90755

Prerequisite: [MATH 1108](#) or higher.

Course description: This course covers finance concepts and techniques as they apply to the day-to-day management of personal finances. Students will learn how to set personal financial goals and the skills to achieve those goals. Topics include the time value of money, cash budgeting, retirement planning, home and auto purchases, education planning, estate planning, tax planning, investing (in bonds, stocks, and mutual funds), insurance, etc. The course employs MS Excel, financial planning software, and online applications in all topic areas. 3 credits.

**Special Note:** Five of the seats are restricted to incoming first-year students so the current enrollment maximum is only 14 for current students.

### **3. CJST 1100 10H “Introduction to Criminal Justice”**

Instructor: Victoria Espinoza

T/R 3:30-4:45pm

CC 7.1

CRN 92183

Course description: Survey of criminal justice system with emphasis on prosecution, corrections, and societal reaction to offenders. Retribution, rehabilitation, deterrence, and incapacitation serve as generic frames of reference and theoretical points of departure for analyzing the dispositional and correctional processes. The course focuses on the critical assessment of the American criminal justice system, from the police and prosecution through the courts, and from the courts through the correctional system. 3 credits.

### **4. HLTH 2230 04H “Bioethics”**

Instructor: Ashish Upadhyaya

MW 3:30-4:45pm

CC 5.2 or 7.2

CRN: 91706

Course description: This course introduces students to contemporary issues in bioethics, an interdisciplinary field focused on ethical issues in healthcare, health policy, medical practice, medical, and scientific research. Students will engage with ethical theory, case studies, media, and simulations of clinical decision-making in topics such as advanced reproductive technology, research ethics, allocation of human organs for transplantation, consent for human subjects research, and end-of-life treatment, and will hold simulated hearings about patenting human DNA, human cloning, and the enhancement of humans through surgery and pharmaceuticals. 3 credits.

### **5. CJST 2250 01H “Scientific Methods in Criminal Justice”**

Instructor: Mirlinda Ndrecka

T 2:00-3:15

Format: Hybrid

CC 2.3

CRN 90910

Prerequisite: CJST 1100

Course description: This course is designed to introduce students to basic issues of research design and methodology. Students will be introduced to the scientific method of inquiry and will learn a number of the tools and strategies that social scientists use to answer research questions. Topics will include the development of research questions, ethical issues in research, types of observations, the importance of samples, pre/post-test designs, data analysis, evaluation of policy, and reporting research. 3 credits.

**Special Note:** The CJ Department has decided that taking the honors section of this course will be a requirement for all CJ majors in the Honors Program. So, if you are CJ major and are registering for CJST 2250 be sure to register for this honors section. Note that the honors section will only run in the Fall and will not be available in the Spring semester.

## **6. ECON 1200 01H “Strife, Protest, and Progress: Current Events around the World”**

Instructor: Patrick Gourley

T/R 3:30-4:45pm

CC 8.1

CRN 93085

Course description: We live in an era of unprecedented information. Yet it is easier than ever before to lose the signal for the noise, or the forest for the trees. The goal of this class is ambitious: to give you a broad view of the world around us. If you’ve ever wondered why Hongkongers are protesting, whether Brexit will ever end, or how to evaluate a presidential candidates’ policies, this class is for you. It will require a lot of work but has the potential to create a foundation that you can then build on for the rest of your life. 3 credits.

## **7. COMM 4456 01H “Poverty in the Media”**

Instructor: Susan Campbell

MW 11:00am-12:15pm

CC 7.2

CRN 93034

Course description: This course explores how the media has depicted poverty in this country – historically and now -- as well as how the press has presented proposed political solutions through the years. Students will study a variety of issues related to poverty including wealth distribution, education, healthcare access, racism, food scarcity, homelessness, and political rhetoric. 3 credits.

## **8. ENGL 4481 01H “Southern Literature and Identity”**

Instructor: Diane Russo

MW 12:30-1:45pm

CC 9.1

CRN 92923

Course description: This course is an intensive study of the literature of the American South that immerses students in the inquiry-guided discovery of the techniques, themes, and intertextuality that make the literature distinctly Southern. Furthermore, this course explores the ways in which the literature functions to construct, maintain, and challenge the cultural identity of the South, especially in the context of contemporary conversations about the region’s Confederate legacy, racial tensions, and gender notions. 3 credits.

## **9. HIST 3381 01H/NSEC 4459 01H “Russian and East European Secret Intelligence Services”**

Instructor: Brad Woodworth

T/R 11:00am-12:15pm

CC 6.1

CRN 92936/92881

Course description: This course examines the history of Russian and Soviet secret intelligence and police services from the tsarist era to the present. We will look at both the collection of

foreign intelligence as well as domestic security policing, and we will consider how intelligence management (and mismanagement) influenced the course of events within late-tsarist Russia, the USSR, and post-Soviet Russia. The last third of the course will look at similar secret police and intelligence activity in several Soviet-bloc states during the Cold War, particularly that of the Stasi in East Germany. 3 credits.

### **10. COMM 4458 01H “Contemporary LGBTQ+ World Cinema”**

Instructor: Wes Davis

M 6:30-9:15pm

CRN 92903

CC 9.1

Course description: This course brings together for comparative analysis feature length and short films involving the LGBTQ+ community at the present time using films from a variety of countries around the world. Through dvd and YouTube class and outside viewings students will analyze, compare, and critique films, and read and participate in discussion threads online. Students will further examine a number of topics--including coming of age, sex and relationships, bullying and homophobia, discovering and embracing one’s orientation, “coming out,” modern AIDS cinema, LGBTQ+ history, and religious and societal reactions and compare how different countries and cultures are similar and different. 3 credits.

### **11. HNRS 4457 01H “Honors Presentation Skills”**

Instructor: Lauren Boasso

W 9:30-10:45am

CRN 91259

Course description: Course description: This course will help students develop the presentation skills they need to successfully present their thesis research during their senior year poster presentation/oral presentation. It is open to all honors students. The class will meet once per week and will focus on such skills as analyzing one’s audience, managing speech anxiety, organizing a speech, controlling body language and gestures, and designing visual aids such as slide decks and posters. 1 credit.

### **12. HNRS 4459 01H “Developing an Honors Thesis Proposal”**

Instructor: Judy Randi

Online Asynchronous

CRN 91571

Course description: Course description: In this course, honors students will choose a topic for their honors thesis and develop a thesis proposal. Students will interview potential advisors, learn how to develop research questions, conduct literature searches, and plan research projects. 1 credit.

**Special Note:** This is a required course for all honors students. It should be taken such that you have two semesters remaining after completion of the course. For example, if you are graduating in Fall 2024 you should take the course in Fall 2023. CJ majors, however, should take the course

one semester early. So if you are a CJ major and graduating in Spring 2025 then you should enroll in HNRS 4459 in Fall 2023.

### **13. XXXX 4593 "Honors Thesis"**

This is the course that seniors in the Honors Program should register for in order to complete their honors thesis. Students should register for the course in the major in which they are completing their thesis. The instructor of record for the course should be the student's thesis advisor. In terms of structure, this course functions exactly like an Independent Study. 3 credits.

**Special Note:** This course does not count as one of the four required honors courses. These credits are typically placed in your final semester unless you are a Psychology major, in which case place them one semester earlier. If you are unsure consult with your department and thesis advisor.